

The curriculum is delivered weekly through 30 lessons, each of 50 minutes' duration.

Key Stage 3

Pupils follow a common curriculum in which a broad and balanced range of subjects is taught to all pupils. Courses followed are in English, Mathematics, Science, Modern Foreign languages (French or Spanish), Geography, History, Religious Education, Physical Education, Art, Technology, Computer Science, Drama, Music, Latin and Personal, Social and Health Education. Additionally, Year 8 pupils have lessons in a STEM course (which replaces D&T and Computer Science in that year).

Pupils are taught within mixed ability groups in Years 7, 8 and 9. Groups are split for Technology and STEM. In Mathematics setting takes place in Year 7, 8 and 9. Differentiation is achieved through planning in subject Schemes of Work and subsequent lesson planning. All pupils are given work suited to their abilities and aptitudes. Pupils with Special Educational Needs follow a full programme of study which includes small group and additional support in mainstream lessons.

Key Stage 4

All pupils follow the Core Subjects, English, Mathematics, Double Science and an extended core comprising Physical Education and Religious Education/Citizenship.

Setting by ability takes place in Maths. Where 2 groups exist in the same subject in an Option block subject heads can choose to set by ability if they so wish. Outside of the compulsory subjects students have the option of choosing **four** other subjects from a range of GCSE courses.

Key Stage 5

The curriculum offer will include academic and vocational subjects studied at A level, vocational subjects at level 2 and 3, and re-take GCSEs in English and Mathematics. Each year the precise offer will be tailored to the needs of students.

MANAGEMENT

Heads of Year have responsibility for the individual progress and study of each pupil within the year group. They take responsibility for both academic progress and pastoral welfare as outlined in the generic job description.

Subject specific responsibility lies with Heads of Department with Heads of Subject as appropriate.

The Head of PSHE has responsibility for the programme covering Citizenship, Health, Careers Education and Guidance, Work Related Learning and Environment. The Head of PSHE is supported by a small team in these areas.

Curriculum enrichment and enhancement activities are co-ordinated by a member of the PE Department.

Special Educational Needs and the work of the SENCO come under the oversight of the Assistant Headteacher responsible for Inclusion.

ORGANISATION

The curriculum is delivered through 30 lessons each of 50 minutes' duration.

(a) Key Stage 3

Pupils follow a common curriculum in which a broad and balanced range of subjects is taught to all pupils in line with National Curriculum Programmes of Study. Courses followed are in English, Mathematics, Science, Drama, Modern Foreign languages (French or Spanish), Geography, History, Religious Education, Physical Education, Art, Technology, Computing, Latin, Music and Personal and Social Health Education.

Differentiation is achieved through planning in subject Schemes of Work and all pupils are given work suited to their abilities and aptitudes. Pupils with Special Educational Needs follow a full programme of study which includes small group and additional support in mainstream lessons.

Year\Subject	En	Dr	Ma	Fl	Ge	Hi	Re	PE	Ar	DT	C S	Sc	Mu	Latin	STEM
7	4	1	4	3	2	2	1	3	2	2	1	3	1	1	
8	4	1	4	3	2	2	1	3	2			3	1	1	3
9	4	1	4	3	2	2	1	3	2	2	1	3	1	1	

(b) Key Stage 4

All pupils follow the National Curriculum Core Subjects, English, Mathematics, Science (Double) and a core comprising of Physical Education. In addition, each pupil will choose four optional subjects from a range which includes for 2016-2017 the subject listed below. All students will be supported through this process, especially with regards the English Baccalaureate:

Chemistry/Physics/Biology, Drama, French, Spanish, Geography, History, Religious Education, Physical Education, Art, Technology, Computing, ICT, Music, Catering, Business Studies and Media Studies.

(c) Key Stage 5

Entry to the Sixth Form represents a major step in a student's development. A process of social and academic adjustment occurs as students are encouraged to read more widely, think more deeply and develop the skills of intellectual inquiry. Consequently they mature very rapidly at this stage; personalities begin to flower and self-confidence and assurance grow. The School takes great care to consult and advise students and their parents on the choice of sixth-form courses.

Most pupils seeking entry to higher education take at least three subjects at AS Level in Year 12 and then specialise in three of these to full A Level in Year 13. In addition, an enhanced programme of study is offered through dedicated days and through the input of tutors and the wider Sixth Form team. This includes: careers advice and life skills, and a wide range of practical, topical, social and moral issues for discussion. All Sixth Form students are allocated a Personal Tutor. This will be a member of the teaching staff who will take special care to monitor a pupil's progress academically and pastorally and who will advise on careers, further education and the completion of U.C.A.S. applications etc.

Current A level subjects offered are:

Art and Design, Biology, Chemistry, Computer Science, Design Technology, Economics, English Language, French, Geography, History, Mathematics, Further Mathematics, Philosophy and Ethics, Physics, Psychology and Spanish.

At both GCSE and A level, other subjects may be taken by individual agreement (for example in other Modern Foreign Languages) where this is commensurate with a particular student's aptitudes and experience and where the School can make suitable provision.

Current Vocational subjects offered are at Level 3:

BTEC Art & Design, BTEC Media, BTEC Public Services, BTEC Performing Arts and BTEC Sport. All of these courses, except Public Services, are offered as Single A level or Double A level equivalent.

Our Level 2 provision consists of GCSE English and GCSE Mathematics re-takes and one BTEC course in Sport.