

| Exam Week One : 15 - 21 October 2021 | | | | |
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| Year 11 Subject Requirements | | | | |
| Subject | In Class Practical Assessment (Y/N) | Written Exam (Y/N) | Duration of Exam | Topics Covered (please detail these below) |
| English Language | N | Y | 1hr 45mins | Language Paper 1 |
| English Literature | N | Y | 1hr 30mins (2 x 45mins) | Literature: Extract based responses - Anthology Poetry; (45 mins); Unseen Poetry (45 mins) |
| Maths | N | Y | 2 x 1h 30mins | 1 Statistics paper from Maths content and some Maths content 1 Maths paper. |
| Biology - Combined | N | Y | 1hr 30mins | Reproduction and inheritance (Y11), Cells and Transport (Y9), Bioenergetics (Y10), Microscopy (Y9) and Osmosis (Y10) |
| Chemistry - Combined | N | Y | 1hr 30mins | Y9 How Science Works, Y9 Atomic Structure and Periodic Table, Y10 Structure and Bonding, Y11 Reactivity Series, Y11 Displacement |
| Physics - Combined | N | Y | 1hr 30mins | Year 10 Forces (balanced/unbalanced forces, acceleration, Newton's law's, distance-time graphs, velocity time graphs) Year 10/11 Particle model of matter topics (How to find the density of objects, calculating density, Particle model of solids, liquids and gases (their arrangement, movement and energy), State changes, Specific heat capacity, Specific latent heat |
| Biology - Single | N | Y | 1hr 30mins | Y9 topics (Cells, Transport, Homeostasis) Y10 topics (Photosynthesis, Respiration, Diseases, Defence, Hormones, Homeostasis, Osmosis, Heart/Lungs, Ecology, Biodiversity) and Y11 topics (Reproduction and inheritance) |
| Chemistry - Single | N | Y | 1hr 30mins | Y9 How science works, Y9 Atomic Structure & Periodic Table, Y10 Structure & Bonding, Y10 Rates of Reaction, Y10 Energy Changes, Y10 Earth and the Atmosphere, Y11 Equilibrium & Y11 Metal Reactivity |
| Physics - Single | N | Y | 1hr 30mins | Y10 & Y11 Energy Y11 Space Y10 Radioactivity |
| Block A | | | | |
| Food and Nutrition | Y | Y | 1hr 30mins | Nutritional Information and Profiling, Dietary Requirements, Development of Products, Food Hygiene and Preparation, |
| Design Technology | N | Y | 1hr 40mins | Safety rules when using cutting tools Collaboration when designing Maths in d&t: using percentage. Understanding tolerances +/- Anthropometric data: analyse and evaluate Analysing products: inclusion of safety, suitability, etc... Moral and ethical issues of product purchases: 6rs, pollution, transportation, etc.. Specific timber based material: origin of material, converting material, manufactured boards Quality control Prototypes Wasting process Welding, soldering, sewing, printing, lamination, Forces: bending, compression JIT: just in time Composites: Kevlar Calculating area Input in systems Cooperative Global warming Motion Packaging material Biodegradable materials Renewable energy |
| French | N | Y | 1hr 40mins | Theme 1: Me, my family and friends, technology in Everyday life, Free time Activities. Theme 2 Home, Town and Neighbourhood and Region, Social Issues, Global Issues, Travel and Tourism. Theme 3: Education, jobs, careers and customs. My studies, Life at School or College, Education post 16, Jobs career choices and ambitions. |
| Media Studies | Y | N | 1hr | Coursework - Creating a Digital Graphic |
| P.E. | N | Y | 1hr 45mins | Paper 1: body systems |
| Spanish | N | Y | 1hr 40mins | Theme 1: Me, my family and friends, technology in Everyday life, Free time Activities. Theme 2 Home, Town and Neighbourhood and Region, Social Issues, Global Issues, Travel and Tourism. Theme 3: Education, jobs, careers and customs. My studies, Life at School or College, Education post 16, Jobs career choices and ambitions. |
| Block B | | | | |
| BTEC Engineering | N | Y | 1hr 40mins | Involves a design exam on solving an engineering problem; revision topics Design brief; Evaluating an existing design - annotating a diagram; explaining the issues; Redesign; Justifying the redesign; Reviewing a production process - drawing; data; drawing conclusions and problem solution. |
| | | | | DSO will need to introduce the practical demonstration for the start of the exam |

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| Construction | N | Y | 1hr 40mins | Tools, Equipment and Processes used for painting and decorating, Electrical installations, Health and Safety / PPE used in Construction, Equipment used in Construction, Risk Assessments and Analysis of a construction project. | |
| Geography | N | Y | 1hr 30mins | Coasts, Ecosystems and Global Development | |
| History | N | Y | 1hr 45mins | Anglo-Saxon and Norman England & Superpower Relations and the Cold War | |
| BTEC ICT | N | Y | 1hr 40mins | Need to continue to work on spreadsheet work in a computer room | ACCESS TO COMPUTERS NEEDED (C2) |
| Music | Y | Y | 1hr | Listening & Appraising Music - Based on Elements of Music, Area of Study 4 Popular Music and the setwork 'Africa' by Toto created with past-paper type questions from the specification | |
| P.E. | N | Y | 1hr 45mins | Paper 1: body systems | |
| Block C | | | | | |
| Art | Y | N | 1hr 30mins | A04 - Realising creative intentions - developing a response to artist research and experimentation of materials. | Art room required |
| BTEC Enterprise | Y | N | 1hr 40mins | As part of the BTEC Assessment Plan pupils will be assessed on Component 3 | |
| Construction | N | Y | 1hr 40mins | Tools, Equipment and Processes used for painting and decorating, Electrical installations, Health and Safety / PPE used in Construction, Equipment used in Construction, Risk Assessments and Analysis of a construction project. | |
| Geography | N | Y | 1hr 30mins | Coasts, Ecosystems and Global Development | |
| History | N | Y | 1hr 45mins | Anglo-Saxon and Norman England & Superpower Relations and the Cold War | |
| Media Studies | Y | N | 1hr | Coursework - Creating a Digital Graphic | |
| Block D | | | | | |
| Art | Y | N | 1hr 30 minutes | A04 - Realising creative intentions - developing a response to artist research and experimentation of materials. | Art room required |
| Business Studies | N | Y | 1hr 40mins | GCSE THEME 2 PAPER 2 Topic 2.1 Growing the business Topic 2.2 Making marketing decisions Topic 2.3 Making operational decisions Topic 2.4 Making financial decisions Topic 2.5 Making human resource decisions | |
| Prince's Trust | Y | N | 1hr 30 mins | Module completion, assessment administration | |
| Drama | N | Y | 1hr 45 mins | Full paper: Section A: theatre roles & responsibilities, positions on a stage and types of stages. Section B: Blood Brothers, Section C- theatre review of UBU | |
| R.E. | N | Y | 1hr 30 mins | Boys should be familiar with chapter 2 of the Christianity textbook relating to Christian practices. Specifically, matters relating to festivals, persecution, reconciliation, evangelisation and mission, the work of Street Pastors, Corrymeela, St. Barnabas Fund, etc. Boys should also be familiar with chapter 2 in the Islam textbook, looking at the 5 pillars of Islam, the 3 festivals of Eid-ul-Adha, Eid-ul-Fitr and Ahsura and the concept of Jihad. Boys should also be familiar with chapter 8 in both textbooks. Revised material should include human rights and social justice, specifically, prejudice and discrimination, religious freedom and expression, wealth and poverty. (Scanned copies of relevant chapters uploaded to Google Classroom). | |
| CNat Sport | Y | N | n/a | n/a | |
| Spanish | N | Y | 1hr 40mins | Theme 1: Me, my family and friends, technology in Everyday life, Free time Activities. Theme 2 Home, Town and Neighbourhood and Region, Social Issues, Global Issues, Travel and Tourism. Theme 3: Education, jobs, careers and customs. My studies, Life at School or College, Education post 16, Jobs career choices and ambitions. | |