

EPQ



Extended Project Qualification at Southborough Sixth Form

What learners are required to do

Learners are required to:

- select a topic/area of interest for an in-depth study that provides opportunities to develop skills, knowledge and understanding, and to negotiate with their tutor/assessor the scope of that project
- identify and draft an objective(s) for their project (eg in the form of a question, hypothesis, problem, challenge, outline of proposed performance, issue to be investigated or commission for a client) and provide a rationale for their choice
- produce a plan for how they will deliver their intended outcome • conduct research as required by the project brief, using appropriate techniques
- develop the intended outcome using selected tools and techniques safely, demonstrating the ability to pursue an extended project through to completion
- share the outcome of the project, including an evaluation of the outcome and their own learning and performance with another or others, using appropriate communication methods.

Learners are encouraged to make a significant contribution to the choice and design of the project and take responsibility for the individual task.



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Assessment objectives and weightings

There are four assessment objectives for the Pearson Edexcel Level 3 Extended Project. These detail the knowledge, skills and understanding that the learner is required to demonstrate in each unit. They are as detailed below, along with the approximate weighting that they are given in each unit.

Assessment objective	Marks available	Weighting
AO1 Manage Identify, design, plan and carry out a project, applying a range of skills, strategies and methods to achieve objectives.	9	17%
AO2 Use resources Research, critically select, organise and use information, and select and use a range of resources. Analyse data, apply relevantly and demonstrate understanding of any links, connections and complexities of the topic.	12	22%
AO3 Develop and realise Select and use a range of skills, including, where appropriate, new technologies and problem solving, to take decisions critically and achieve planned outcomes.	24	44%
AO4 Review Evaluate all aspects of the extended project, including outcomes in relation to stated objectives and own learning and performance. Select and use a range of communication skills and media to present evidenced project outcomes and conclusions in an appropriate format.	9	17%
Total	54	100%

What valuable skills will you develop in completing an EPQ?

On completion of this qualification you should:

- 1 Be able to identify, plan and manage a dissertation project
- 2 Be able to undertake research, collect evidence and select information using appropriate methodology
- 3 Be able to interpret evidence, draw conclusions and write up results into a finished dissertation
- 4 Be able to present findings, conclusions and an evaluation to an audience.



Entry Requirements

The EPQ is equivalent in size to an Advanced Subsidiary qualification (AS)— half an A Level and most universities acknowledge their worth in UCAS points.

The entry requirements to study an EPQ at Southborough are a minimum of a Grade 5 in GCSE English Language.

