

## **Pupil Premium**

### **Vulnerable & Disadvantaged Students Improvement Plan – 2019/20**

Improvement Plan objectives: Raising standards, opportunities and the academic progress for our vulnerable & disadvantaged students.

Improvement Plan Lead: Dan Edwards (Assistant Headteacher).

Priority Actions & Time Scale: The progress of vulnerable & disadvantaged students is a school priority and is therefore included in the School Improvement Plan as part of our early intervention. This is at least a two year project and a priority for the school till 2021.

Improvement Plan Goals:

- 1) For vulnerable & disadvantaged students to make positive progress under the new Progress8 measure.
- 2) For vulnerable & Disadvantaged students to have equal opportunities as all other students and ensure at least a 50% participation rate of vulnerable students in school events and prestigious projects at Southborough High School.

Key to RAG: (R) Not yet started/completed (A) in progress (G) completed

## Action Plan

Action number	Action	Responsibility	When	Monitor	Evaluate	Resources	Cost	RAG
1.	<p>Smaller class sizes in all lessons in KS3 and KS4 to focus on intensive support and feedback to vulnerable &amp; Disadvantaged students</p> <p>We have reduced our PAN to 135 but kept our teaching staff the same to ensure intensive support to our vulnerable/disadvantaged students</p>	CWI	2019 - 20	DED	To ensure class sizes are small so classroom teachers and teaching assistants are able to provide personalised feedback	Reduction in PAN and planned staff deployment resulted in 2 FTE extra teachers in maths and English	<p>£39,372</p> <p>£54,520</p> <p>Total: £93,892</p>	G
2.	Deployment of a Learning Facilitator (LF) and Learning Mentor (LM) to focus on underachieving vulnerable & Disadvantaged students	STY / PDC	2019 - 20	DED	To monitor progress for each assessment manager cycle. And in LM meetings. Including feedback from	A Learning Facilitator to support academic progress and a Learning Mentor to support vulnerable students. Who will focus on supporting	£35,168	G

					teachers, parents and staff	students within lessons and in small withdrawal groups		
3.	Deployment of a literacy catch up and numeracy catch up coordinators	DED	2019 - 20	DED	To identify underachieving students from each exam week and ensure they receive extra catch up sessions in English, Maths or both	An English catch up coordinator and Maths catch up coordinator run extra sessions after school	£5,460	A
4.	In school tuition with a focus on English and Maths support for Year 11 students only	DED	2019-20	DED	Review each exam week to monitor impact of this tuition service	Tuition company A+ Tec to deliver addition English and Maths support for Y11 during core PE curriculum time	£1,900	R
5.	Project resilience residential	DED/ DSA	2019 - 20	DED	Identified students to attend and engage in a week's residential trip.	Outwards bound or Army camp will be focusing on building resilience and growth mindsets.	£7,600	R
6.	Sporting mentoring/coaching at Stallards boxing gym	DED	2019-20	DED	Identified students to attend and engage in weekly sports coaching sessions at our local the boxing club.	Sports mentoring/coaching during unstructured time to help build resilience and self-discipline.	£1,500	R

7.	Adapted curriculum to support disengaged disadvantaged students	DED	2019 - 20	DED	Identified disengaged students struggling to access the main curriculum attend Community Motors.	All students will gain a level 1 qualification in motor mechanics.	£1,500	G
8.	External workshops to support students on how to revise and study for examinations	GSR/ DED	2019-20	DED	External workshops lead a number of sessions on supporting students on how to best revise and study for examinations	External speakers lead small group sessions to support our disadvantaged students in preparation for exams.	£1,000	R
9.	Head of Year Raising Achievement Plans (RAP). HOYs to identify underachieving students and facilitate intervention and regularly parental engagement	BBU/ DED	2019-20	DED	To monitor in each LM meeting and AM cycle. HOYs to feedback to SLT termly.	Clear achievement plans that will focus on specific and intense intervention.	£0	G
10.	Use of digital technology to support and develop literacy and	DED	2019-20	DED	This will be evaluated in each LM meeting for the effectiveness	A tablet or laptop is provided to these students for them to use to support	£250	R

	numeracy skills for vulnerable students				of digital technology to promote learning.	learning, revision and homework. Also access to schools Wi-Fi facilities.		
11.	To introduce mixed ability grouping throughout the whole school	CWI	2019-20	DED	All classes in KS3, KS4 and KS5 to have mixed grouping throughout all subjects.	This is fully embedded for ALL classes in ALL subjects.	£0	G
12.	Pastoral Support Officers to provide pastoral care to vulnerable students and support their family	KCL LS DBA US	2019-20	DED	Pastoral support provided to our more vulnerable students through small group work, 1:1 meetings and TAC meetings.	Pastoral support during lessons when needed but also provided during unstructured time such as breaks and lunchtimes.	£4,527	G
13.	Prep lessons to run after school for any vulnerable student underachieving and in need of each help and support	DED	2019-20	DED	This will be evaluated every AM cycle to see if identified students need to remain in prep for each help.	Prep sessions run by subject specialists every day of the week after school.	£50	R
14.	Early morning reading programme to help support underachieving students and their literacy skills	JLP prefects 6 <sup>th</sup> form mentor	2019-20	DED	This will be evaluated every AM cycle to ensure at least expected levels of progress are	Prefects and 6 <sup>th</sup> form mentors will support early morning reading and will act as mentors to support	£0	A

					being made.	literacy development.		
15.	The 'U-Turn' project to help boost and motivate disengaging vulnerable students	KYS	2019-20	DED	This will be evaluated at the end of the course by pupil's engagement and attitude from AM.	Support and resources from the Kingston Youth Services.	£1,000	A
16.	ACE programme – to supply breakfast and mentoring in the morning	DED	2019-20	DED	A recent survey showed that 20% of our students do not eat a proper breakfast in the morning.	A free bowl of cereal, toast and or fruit along with a drink is available every morning.	£1,000	A
17.	Use of the PPG to support vulnerable students participate in Southborough High School prestigious projects	GSR CJO DJO JCO DED	2019-20	DED	At least a 50% participation rate in Southborough High Schools prestigious projects.	Use of the PPG to ensure vulnerable students take part in the CCF, DofE, Spanish exchange trips, Sports activities (boxing), Wimbledon ballboys and other educational experiences.	£500	A